

LIFE SO FAR

Dear Parents/Guardians,

Welcome to Mindarie Senior College.

Research (and common sense) tells us that a feeling of belonging and connection is essential to the social, emotional and academic well-being of teenage students. Your insights, opinions and detailed knowledge of your young person will provide us with a vital resource to enable a smooth transition to Mindarie Senior College and a happy, productive career with us.

Please find attached a blank Life So Far Form for completion. You can also access the form on our website: https://www.mindarie.wa.edu.au/life-so-far and complete it electronically. Please "save as", using the **student name** for the file name. If you do not have the free Adobe Reader software to open PDFs you can safely download it from the following link: https://get.adobe.com/reader/.

Please note that everything written in the Life So Far document will be treated with discretion and sensitivity.

Here are some specific topics which we would be grateful for you to include:

- 1. School/education history including previous schools. Please indicate if your young person has had any learning difficulties or an education assistant at previous schools.
- 2. Family history and family matters.
- 3. Personality, including strengths and areas for improvement.
- 4. Physical and mental health.
- 5. Past achievements and future aspirations.

Feel free to write as much as you wish, using continuation sheets as necessary.

We really appreciate your time and effort.

Please return the completed Life So Far document to the College either via hard copy or via email to: <u>Mindarie.SC.StudentServices@education.wa.edu.au</u>

Kind regards,

Student Services Wellness Team

Date:



Student's Name:

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A copy of this document will be stored on SEQTA for teaching staff to access, should they wish to lear more about your young person.		
Please bring this form with you to your upcoming enrolment interview or email it to: Mindarie.SC.StudentServices@education.wa.edu.au		
1. Education History (include any learning difficulties or diagnosed learning disabilities)		
2. Are there any family matters that you feel the school needs to be made aware of? (Including any court orders etc)		
Describe your young person's personality (What are their strengths and areas for improvement?)		

4	••	Describe your young person's physical and mental health. (Do they have any diagnosed conditions such as an anxiety disorder/depression/ADHD for example.)
5	•	Past achievements and future aspirations. (What does your young person want to do when they finish school? What subjects or hobbies really interest them?)
6	٠.	Additional Comments – Is there anything else that you want the school to know about your young person?