



2023

ANNUAL REPORT



MINDARIE
SENIOR COLLEGE

Where Your Future Begins

WHERE YOUR FUTURE BEGINS

Our College is characterised by our Young Adult Ethos which fosters independence in learning and wellbeing:

OUR PURPOSE

Mindarie Senior College caters to the needs of our young adult learners so that they can take the next important steps in their life. Our primary goal is to move students to increasing independence where they understand appreciate and accept responsibility for the choices they make and in doing so, make the most of their opportunities. As mature young adults, our students will be able to develop the ability to establish and maintain complex and supportive relationships within a network of friends and supporters.

OUR PHILOSOPHY

Pursuing Personal Excellence by:

- Setting high expectations and meaningful goals
- Persevering when faced with challenges and building resilience
- Accessing help and support

Building Positive Relationships by:

- Promoting mutual respect and trust
- Engaging in teamwork and cooperative learning
- Contributing to a productive learning environment

Demonstrating Social Responsibility by:

- Behaving ethically
- Recognising and supporting the needs of others
- Contributing to a sustainable community

OUR CULTURE

Our culture is mutual respect and trust. The relationship between staff and students reflects a more mature approach as would be expected in a college catering for young adults. Staff are committed to helping students develop their self-esteem and to supporting individuals to strive for their personal best.



PRINCIPAL'S REPORT



It is with great pleasure that I present the 2023 Mindarie Senior College Annual Report. This report provides members of our community with an overview of the performance data that is a key component of our annual planning and review. The report also presents the College's

performance over the past year in academic results, attendance, an indication of the range of school programs offered, and the financial position of the College.

At the College, we strive to ensure every student enjoys a positive experience and achieves the best possible educational outcomes, leaving the school with an optimistic outlook and a keen desire and confidence to make a valued contribution to the community. I would like to acknowledge the professionalism of our staff and thank them for their continued commitment to enhancing the learning outcomes of our students.

The achievements of our 2023 Year 12 cohort are showcased in this report along with the highlights from each Learning Area and the outcomes of our key targets and focus areas in our College Business Plan. Due to the impact of Covid19 and with agreement of the College Board, the 2020-2022 Business Plan was extended by one year. A new Business Plan was developed in 2023 and is available on the College website.

We are very proud of our students' achievements and we promote public celebration of success, strongly believing that it is a motivational force within our College community.

A snapshot of 2023 achievement shows:

- The highest ATAR was 99.25.
- 93% of students achieved their WACE (higher than State average).
- 24 ATAR students received Certificates of Distinction or Merit from the SCSA.

- 98% of students achieved the Literacy and Numeracy standard.
- 156 VET Certificates were successfully completed across Certificates II to IV

These figures show that the College is a place that provides meaningful pathways for all students.

The unexpected move of Kinross College to accept Year 11 students for the 2024 academic year meant a focus on ensuring the College maintained enrolments in order to continue to offer the exceptional range of courses and pathways. Such is the reputation of the College that we were able to maintain our student numbers for 2024. With 'word of mouth' being the overwhelming reason why parents and students choose Mindarie Senior College, I thank our College community for positively promoting our work.

I would like to acknowledge the work of the College Board. The Board members bring a diverse range of skills and expertise to support the school decision making and performance review processes, their input is highly valued. We are also appreciative of the strong partnerships that we have developed with the local community and will continue to explore ways in which we can work collaboratively with various groups for the benefit of our students. The success of schools depends on the strength and commitment of their wider school community, just as much as on the efforts of students and staff.

I encourage our community to read this report, in conjunction with the information on our website, Facebook page, and newsletters, to gain a full understanding of the College's purpose and direction. I acknowledge and thank all who have contributed to the significant achievement of our students. Our teachers are critical players in creating positive and productive learning experiences. I am confident that after reading this report, you also will share our view that Mindarie Senior College is a school of excellence and choice in the northern suburbs.

Mr Jonathan Bromage, Principal

CHAIR OF THE BOARD REPORT



It is with pleasure that I present to you the Chair of the Board Report for 2023. This report encapsulates the endeavours, achievements, and progress of Mindarie Senior College over the past year. Our Board members were invited to, and attended a variety of events including Colours Nights,

Health Expo, Sustainability Expo, Arts Night and Week and the Year 12 Presentation Evening.

Academic Excellence:

In 2023, Mindarie Senior College continued its commitment to academic excellence for our 804 students. Our dedicated team of educators worked tirelessly to provide innovative and engaging learning experiences for our students. Our students excelled in various academic pursuits, showcasing their talents and abilities in both internal and external assessments.

Curriculum Development:

The College made significant strides in curriculum development, ensuring that our programs remain relevant and comprehensive. We embraced emerging trends in education and incorporated them into our curriculum to prepare students for the challenges of the future. Our focus on STEM (Science, Technology, Engineering, and Mathematics) education empowered students to develop critical thinking skills and creativity, equipping them for success in an ever-evolving world.

Community Engagement:

Mindarie Senior College continues to foster strong ties with the local community. We consistently and actively collaborate with various stakeholders, including parents, local businesses, and community groups, to enrich the educational experience of our students. Through partnerships and outreach programs, we provide students with opportunities for real-world learning experiences and career exploration.

Wellbeing and Support Services:

The wellbeing of our students remains a top priority at Mindarie Senior College. In 2023, we enhanced our support services to ensure that students receive the assistance they need to thrive personally, socially,

and academically. Our dedicated team of counsellors, support staff, and mentors worked tirelessly to create a safe and inclusive environment where every student feels valued and supported.

Infrastructure and Facilities:

The College continued its commitment to providing state-of-the-art infrastructure and facilities for our students and staff. We are very excited about the new STEM building (Mechatronics), Sports Lab and Flexible Learning Space, completed in 2023 ready for the start of the 2024 year.

Challenges and Opportunities:

While 2023 was a year of significant achievements, we also faced various challenges along the way. The global pandemic continued to impact our operations, requiring us to adapt quickly to changing circumstances and prioritise the health and safety of our community. Kinross College started enrolling Year 11 students in 2024 which provides additional challenges. However, amidst these challenges, we found opportunities for growth, innovation, and resilience.

Looking Ahead:

As we reflect on the achievements of 2023, we also look forward to the opportunities and challenges that lie ahead. Mindarie Senior College remains committed to providing the highest quality education and support services to our students, empowering them to achieve their full potential and become future leaders in their chosen fields. Our new Business Plan 2024 - 2026 was completed in 2023 and can be viewed on the College website.

I acknowledge the resignation of Hon Michael Mischin who has been a member of the Board since 2012 and Senior Sergeant Steve Leach who resigned in May of 2023 due to a new role within the WA Police. A list of the Board members can also be found on the website.

In closing, I would like to extend my sincere gratitude to the dedicated staff, students, parents, and community members who have contributed to the success of Mindarie Senior College in 2023. Together, we will continue to strive for excellence and make a positive impact on the lives of our students and the broader community.

A handwritten signature in black ink that reads "Tracey Roberts".

Tracey Roberts MP
Chairperson, Mindarie Senior College Board

YEAR 12 RESULTS

In 2023, 336 Year 12 students completed their schooling at Mindarie Senior College, one of the largest Year 12 cohorts in the State with 93% of those students achieving their WACE. This was above the public school result (90%).

Twenty-four students received prestigious School Curriculum and Standards Authority (SCSA) certificates.

CERTIFICATES OF DISTINCTION

Presented to students who scored between 190 – 200 points. Points are awarded based on grades achieved in Years 11 and 12.

7

CERTIFICATES OF MERIT

Presented to students who scored between 150 – 189 points. Points are awarded based on grades achieved in Years 11 and 12.

17



Of those 336 students, 19% studied 4 or more ATAR subjects and 46% studied at least one Certificate II course or higher.

Also, 26% of students achieved an ATAR above 70 which is considered the minimum entry for university.

Integrated Science, Chemistry, Economics, Health Studies and Human Biology final mean scaled score was better than the final mean scaled score of all schools in the State, both public and private.

Of the students who started a VET course, 156 completed the full qualification. Additionally Mindarie students achieved 332 endorsed units, mostly in Workplace Learning.

YEAR 12 RESULTS

ATAR COURSES WITH STUDENTS ACHIEVING HIGHER THAN THE STATE MEAN	2023	2022	2021
Biology			✓
Chemistry	✓		
Economics	✓		
Geography		✓	
Health Studies	✓		
Human Biology	✓		
Integrated Science	✓	✓	
Maths Applications		✓	✓
Modern History			✓
Psychology		✓	
Visual Art			✓

Published by SCSA are the performances of Year 12 students in public schools for numeracy, reading and writing. The percentage of students who reached the standard because they had prequalified by achieving a Band 8 or higher in the Year 9 NAPLAN was compared to the percentage of students who had demonstrated the standard by the end of Year 12.

In the table below, the second column shows the percentage of Year 12 students at Mindarie who had achieved the standard by prequalifying in the Year 9 NAPLAN. The third column shows the percentage of Year 12 students who demonstrated the standard in the Online Literacy and Numeracy Assessment (OLNA) testing at the end of Year 12 at Mindarie Senior College.

	% PRE-QUALIFIED	% AT END OF YEAR 12
Numeracy	78%	98%
Reading	86%	98%
Writing	82%	99%

Once again, outstanding results were achieved and this reflects a number of factors including additional funding and a whole College focus on improving academic standards.

The College has once again resourced additional FTE to Academic Support for students to improve in Numeracy and Literacy. The students have also improved their standards through consistent efforts.

2023 STUDENT IMPROVEMENT TARGETS

Mindarie Senior College constantly seeks to improve student outcomes.

Our College Business Plan has eight student improvement targets and three interconnected core focus areas that serve to enable the student improvement targets. Our Business Plan started in 2020 and many of these targets were new. Progress on these targets are outlined below.

TARGET 1

QUALITY OF TEACHING

Student satisfaction with the quality of teaching is maintained at or above 95% in the annual Intention and Satisfaction Student Survey

	2020	2021	2022	2023
Mindarie	95% very satisfied/ satisfied	90% very satisfied/ satisfied	89% very satisfied/ satisfied	*

*Not yet available

Previous results show student satisfaction with the quality of teaching at the College is consistently high, with 90% responding with satisfied or very satisfied. The staff at Mindarie Senior College pride themselves on the quality and rigour of their lesson design and teaching strategies. The staff are provided with high quality professional learning focusing on instructional strategies and best practice to engage all students in their respective courses.



TARGET 2

WELLBEING

The percentage of Year 11 students showing a rating of ‘high resilience’ in the differential between the Pre & Post Wellbeing Surveys to increase each year

Our Year 11 students were given the Speaking Out Loud survey in 2022 and then in Year 12 they completed a school based questionnaire with similar questions. The resilience focused questions and results of the surveys from our current Year 12s compared to their survey results in Year 11 are outlined below. The results are overwhelmingly positive. This shows that we are clearly enabling and empowering our students to become resilient young adults. Student Services are incredibly grateful for the huge part all staff play in this on a daily basis.

Question	2022	2023
I feel safe at school all the time	88%	95%
I can deal with things that happen in my life	84%	95%
I am happy with myself	76%	75%
I know where to go at school to get support for stress, anxiety etc	83%	95%



TARGET 3

ATTENDANCE

The percentage of students who have regular attendance (rate > 90%) to be greater than 60% each year

	2020	2021	2022	2023
Mindarie	46.9%	57.0%	37.2%	32%

It is worth noting that students missing one day at Mindarie Senior College translates to an attendance rate of 75% where as a student in a school with a 5 day timetable who misses one day, their attendance rate would be recorded as 80%. This anomaly in recording attendance adversely affects our target.

Authorised attendance is still very high at over 95% which is a positive statistic.

TARGET 4

ONLINE LITERACY AND NUMERACY ASSESSMENT

The percentage of students demonstrating Literacy and Numeracy proficiency for WACE to be at or higher than 95% each year

	2020	2021	2022	2023
Mindarie	93%	94%	95%	97%

Mindarie Senior College achieved this aspirational target in 2023 which is an excellent result.

The College once again achieved considerable success with the number of students who reached the benchmark in Numeracy and Literacy as stated in the Year 12 results earlier in this report. We will continue to resource additional time in the budget to help these students obtain their OLN. In 2023, 1.2 fulltime equivalent (FTE) was allocated for Academic and OLN support. This will be continued in 2024.



TARGET 5

VOCATIONAL EDUCATION AND TRAINING

The completion rate of each VET qualification is greater than 95%

Five VET qualifications were delivered at the College in 2023.

1	2	3	4	5
95% Completion Rate 65 out of 69	97% Completion Rate 33 out of 34	68% Completion Rate 15 out of 22	91% Completion Rate 10 out of 11	55% Completion Rate 6 out of 11

Students were also enrolled in 'external VET qualifications' and of those who were due to conclude their qualification in 2023, we had a 100% completion rate.

We met the aspirational target for one of the qualifications delivered at MSC. Staff delivering these qualifications noted the prime reason for not reaching the target in four of the qualifications, was poor student attendance.

TARGET 6

GENERAL STUDIES

The percentage of students that achieve a 'C' grade or higher in each Year 12 General Course is greater than 85% each year

	2020	2021	2022	2023
Mindarie	17 General Courses 12 achieved the target	20 General Courses 15 achieved the target	19 General Courses 13 achieved the target	19 General Courses 9 achieved the target

Ten courses did not achieve this target in 2023 and of these ten, three were only a small percentage off achieving the target.

After the Semester 1 Class Grade Analysis were completed, courses were identified as having students not achieving the target. Armed with this information, teachers can focus on using appropriate instructional strategies to help students at risk achieve a 'C' grade or higher.

TARGET 7

MEDIAN ATAR

By the end of 2023 the Median ATAR has risen to at least 75

	2020	2021	2022	2023
Mindarie	70.1	74.3	73.45	66.4

A whole College focus was initiated and strategies were introduced to improve the median ATAR. Some of these initiatives included strategies in study techniques through Elevate Education. Course teachers, using teaching and learning strategies in class, engaged students effectively. A targeted focus on lesson design objectives and the course syllabus was also used. ECU UniPrep (Schools) has been initiated as a strategy for our lower end ATAR students to provide an alternate pathway to higher education.

Study timetables and assessment planners were used by teachers and an ATAR Preparation Day was organised before the year started, alongside targeted ATAR assemblies throughout the year.

In 2024 a complete review of ATAR strategies will occur, which will enable the development of an agreed upon consistent framework for staff and students.

TARGET 8

UNIVERSITY ENTRY ATAR

A minimum of 95% of the Year 12 students applying for entrance to University each year receive an offer

With the approval of the College Board, this target was discontinued in 2021. Students are now able to enter University with an early offer based on their Year 11 results. Not all these students go through TISC. As a result we have no way to collect the data with any accuracy.



2023 SURVEY RESULTS

As part of the College's ongoing review, we undertake the National School Opinion Surveys every year. Surveys are offered to the key groups of students, parents and staff.

The information we receive from the surveys are analysed and contributes to our ongoing self-assessment review of the College and its performance. The outcome of the surveys helps us monitor the College's effectiveness in providing a high-quality education and learning environment for all students.

These three graphs show the results from the National School Surveys for staff, students and parents. The results are extremely positive and consistent, supporting the College's core philosophies and young adult ethos. All the results are well above the median 2.5 with most scoring between 3.5 and 4.5 out of a 5-point scale.

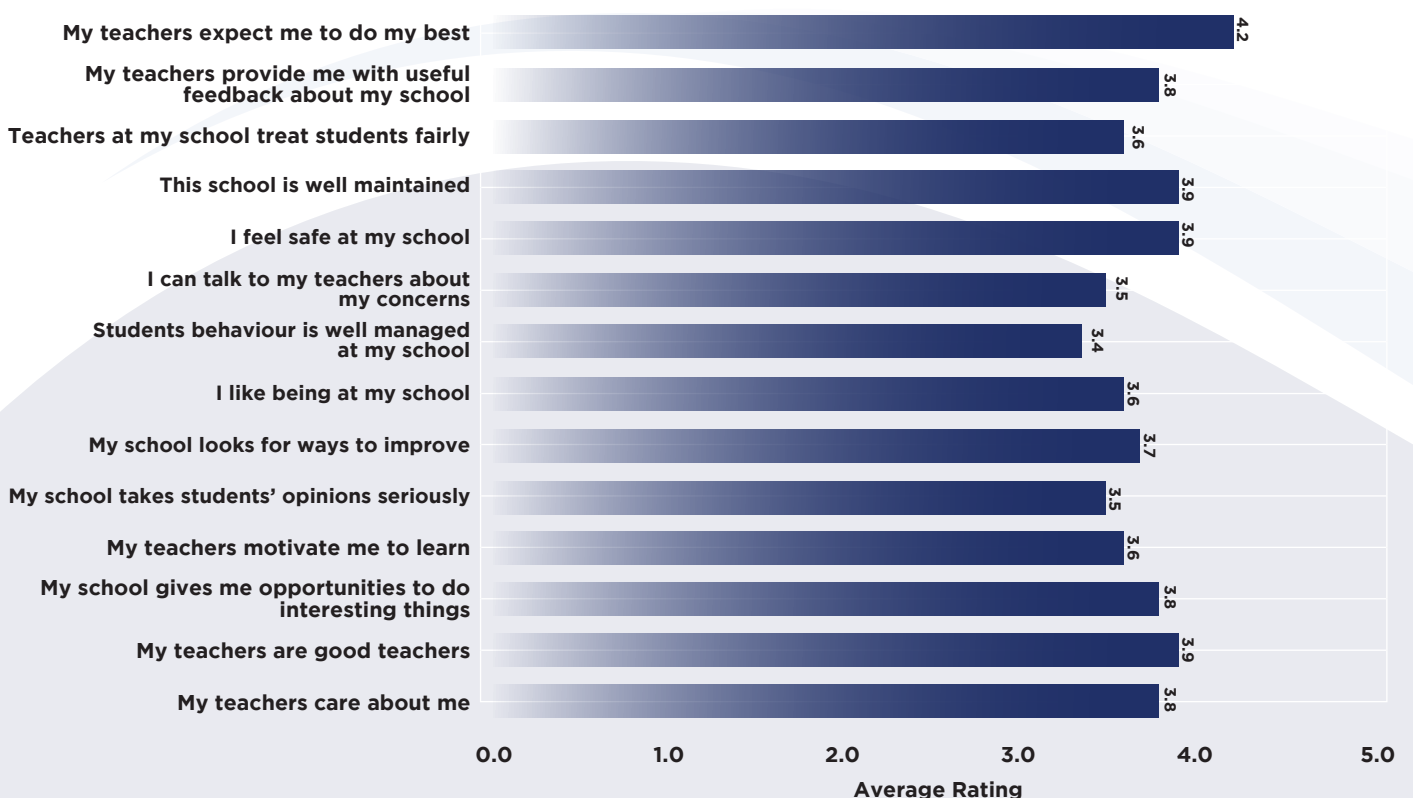
2023 Student Survey

489 students responded to the survey in 2023.

Strengths

- My teachers expect me to do my best (4.2)
- My teachers are good teachers (3.9)
- My School is well maintained (3.9)
- I feel safe at school (3.9)
- School gives me opportunities to do interesting things (3.8)
- My teachers care about me (3.8)
- Teachers give useful feedback (3.8)
- My school looks for ways to improve (3.7)

Student Survey



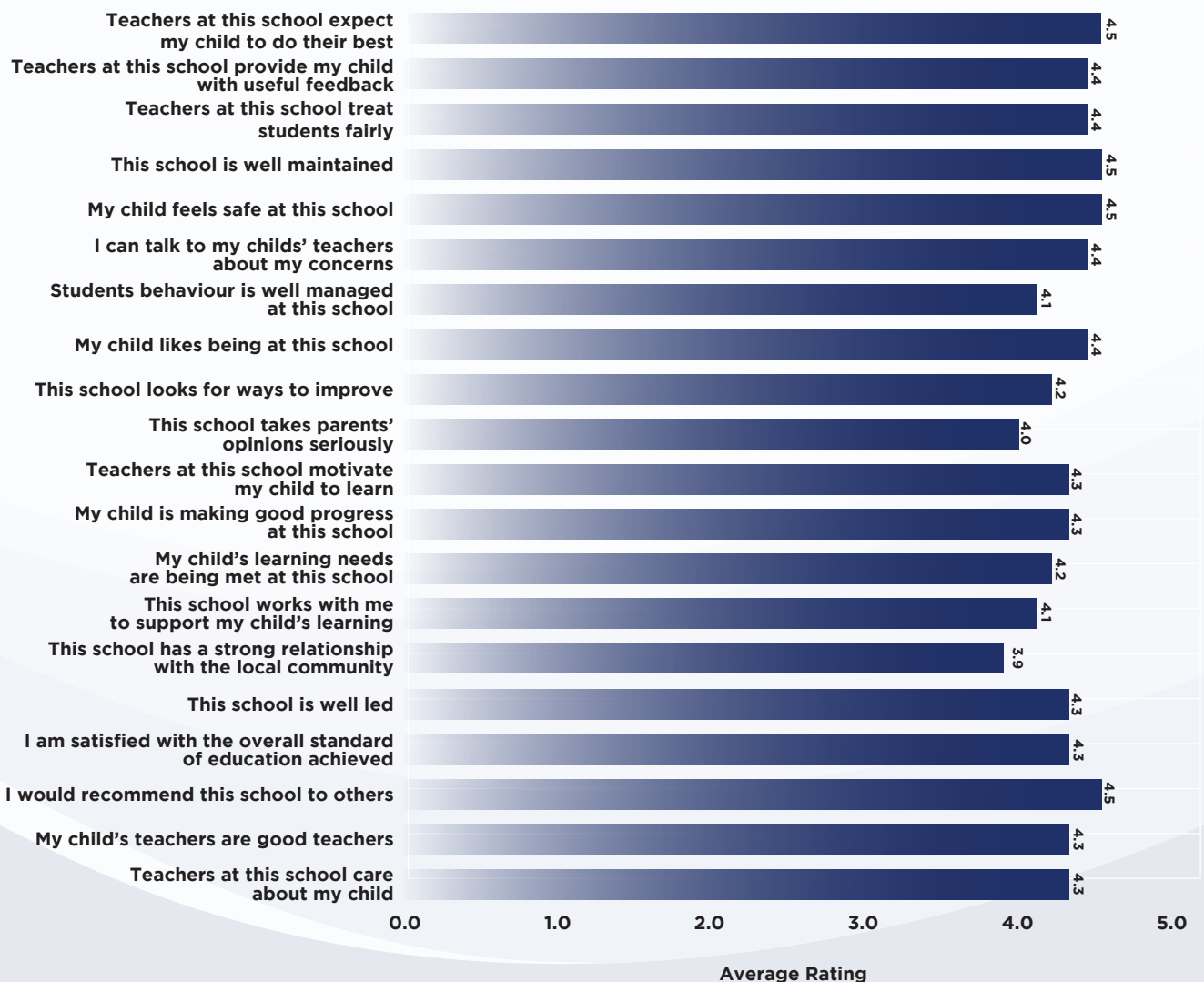
2022 Parent Survey

The parent survey overwhelmingly shows a consistently high degree of satisfaction with the College with the majority of survey items scoring 4 out of 5 or higher on each question this year. Parents are asked to complete the survey at the end of Term 3. There were 152 responses to the 2023 survey.

Strengths

- Teachers at this school expect my child to do their best (4.5)
- This school is well maintained (4.5)
- I would recommend this school to others (4.5)
- My child feels safe at this school (4.5)
- Teachers at this school treat students fairly (4.4)
- I can talk to my child’s teachers about my concerns (4.4)
- I am satisfied with the overall standard of education (4.4)

Parent Survey



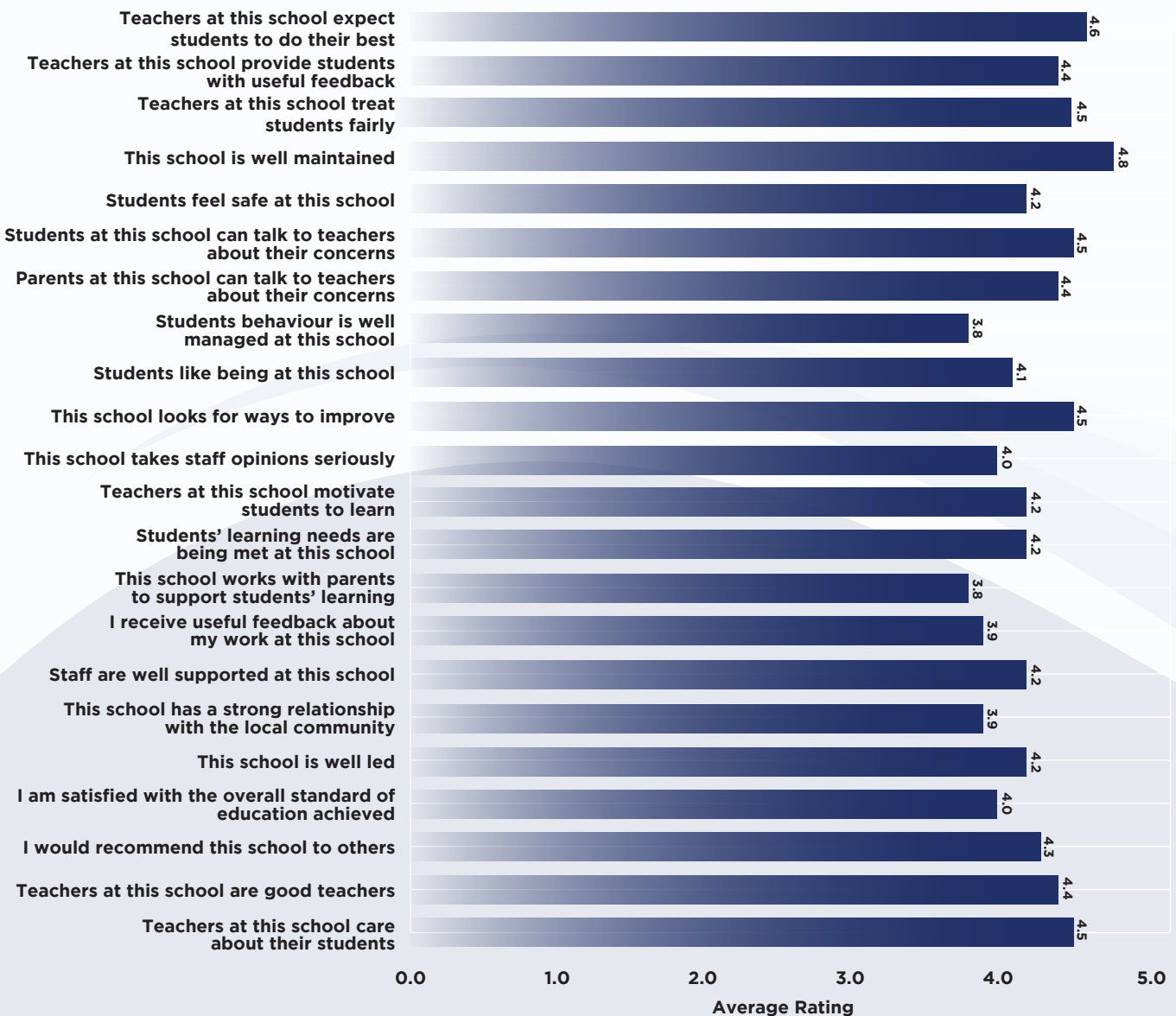
2023 Staff Survey

The staff survey was also extremely positive. Staff are respected and well supported at the College and work together to improve student outcomes. Sixty-nine staff members responded to the survey in 2023.

Strengths

- This school is well maintained (4.8)
- Teachers expect students to do their best (4.6)
- Teachers care about their students (4.5)
- Teachers at this school treat students fairly (4.5)
- Students can talk to their teachers (4.5)
- This school looks for ways to improve (4.5)
- Teachers at this school are good teachers (4.4)
- Parents at this school can talk to teachers about their concerns (4.4)

Staff Survey



2023 KEY FOCUS AREA HIGHLIGHTS

To enable success for all students and achieve the Student Improvement Targets as articulated in the College Business Plan 2020–2023, the College has developed a range of strategies within three interconnected focus areas: High Quality Teaching, Relationships, and Leadership.

Focus Area 1: High Quality Teaching

As a College, high quality teaching and learning is our core business. In 2023, the College focused on supporting high quality teaching through a Professional Learning Strategy building on skills in Instructional Intelligence, embedding peer coaching, and promoting ICT and digital learning programs.

Throughout 2023, the Instructional Leadership Team, led by the Professional Learning Coordinator, continued to reflect on, develop and implement instructional training. Aligned to our ongoing commitment to Instructional Intelligence and effective cooperative learning within classrooms, eight teaching staff led instructional skills with the College teaching staff throughout the year and continued to build on the instructional capacity of staff. Collaboration and sharing of teaching practice, both within learning areas and during whole staff meetings, gave teachers an opportunity to showcase what was working in their classrooms and plan ways to adopt others' practices in their own lessons.

Time was also invested in building teacher capacity to analyse student data. Data reference included NAPLAN, OLNA, attendance, potential grades, actual grades, course rankings, exam marks and predicted ATAR (as applicable). Staff reflected on the available data, commenting on students' strengths, weaknesses, well-being concerns, behaviour, work submission, contact with parents, and referrals. Such reflections formed part of ongoing conversations around data and cross-curricular support for students. After completing comprehensive class profiles, teachers planned their curriculum based on individual student needs and reflected on student achievement in course reflections each semester. Teachers continued to regularly use progress reports/task marks and make results available to both students and parents, via Connect, supporting all stakeholders to take an active role in monitoring progress and achievement.

In Term 1, the teaching staff participated in a peer coaching refresher with Growth Coaching International. Building on professional learning completed in 2022, teachers were given regular opportunities to reflect on their goal and check in on their progress against it throughout the year. The peer coaching strategy is aligned to our conferencing process which sees teaching staff working alongside their colleagues in reflection and continual refinement of their practice.

In accordance with the Department of Education ICT Vision 2022-2024, stating that students will become discerning users of technology, choose the right tools at the right time, and prepare to take the next step beyond school into further education, training, and work, 2023 saw the rollout of the Bring Your Own Device (BYOD) program for Year 11 students. Teaching staff engaged in professional learning that explored the importance and key attributes of Digital Literacy as a prerequisite for inclusion in the future of work and study, and set goals to embrace and adapt to BYOD. Teachers completed a simple action-research process by trialling the integration of various technologies into their teaching routine. Consultation was undertaken to determine the PL opportunities which would assist with the implementation of strategies identified in the action research plans, which were supplied via the ICT working party. The process culminated in a reflection and sharing session where teaching staff shared their practice and experiences in small groups. Hearing about what others were doing in their classes was a highlight, and some presentations were shared with staff more broadly, including, Moodle Books as 'Lesson Digests', OneNote Class Notebook, Canva vs Adobe Express and Selectively Editable Word documents.

In keeping with the College's desire to harness trends in technology, members of the ICT working party were offered the opportunity to attend the WA Education Summit, which focussed on 'Drawing Back The Curtain On AI And

Innovation In Today's Schools'. In addition, all teaching staff were encouraged to attend the 'LearnTech Conference and Exhibition', which elaborated on 'The Future of Training and Education: Technology and AI'. Delegates who attended these events were inspired to explore how the areas of Artificial Intelligence, Virtual Reality and Universal Design for Learning could be incorporated at the College. A synthesised presentation on Artificial Intelligence, Copilot and the Edge browser enabled teaching staff to explore the tools with discernment and knowledge of the privacy, bias and intellectual property concerns with the use of AI in a Department of Education context.

2023 has a year of change and development, which concluded with refinements to the BYOD loans process whereby Learning Area laptop trollies were to be consolidated in the Library Resource Centre and the key message that borrowing should happen before class, not during was ratified and actioned by the IT admin and Library manager.

Our Manager of Student Studies carefully monitored all students to ensure their progress was in line with the Academic Standards Policy for Year 11s and achieving WACE for Year 12s. Students identified as 'At Risk' were counselled and supported by specialist literacy and numeracy staff, classroom teachers and their mentor teachers. Academic reviews of student progress were completed through mentor lessons after each reporting cycle. In 2022, the College continued to provide targeted, high-level support for students engaged in College SAER (Students at Educational Risk) programs. This included literacy and numeracy specialist support for students who are yet to meet the OLN requirements.

Academic Support was provided for students with a diagnosed disability or impairment. Students were also supported through a range of measures, including special provisions, equitable access adjustments, and Education Assistant support. Equitable access to resources and opportunities is one of our central values as a College. The Follow the Dream program engaged with 10 Indigenous students from the College. The program supported them with tutoring, school fees and the purchase of textbooks.

ATAR preparation and support days were offered in Term 1 supporting ATAR students to set goals, draft study timetables, create assessment planners and for the Year 12s to review their Year 11 achievement. ATAR students engaged with the Elevate Education presenters to explore study strategies and time management skills. All ATAR students attended assemblies to support their understanding of the WACE and ATAR marks adjustment process and were encouraged to attend Exam Revision sessions through the College's partnership with Mastermind Australia. ATAR students were supported in revising for their end of year exams by the College providing Exam Booster sessions.

2023 Grade Achievement in Foundation/General/ATAR Pathways

2023 Year 11 Foundation Courses

Grade	A	B	C	D	E
%	0	12.50	50.00	12.50	25.00

2023 Year 11 General Courses

Grade	A	B	C	D	E
%	11.59	25.91	44.75	15.22	2.54

2023 Year 11 ATAR Courses

Grade	A	B	C	D	E
%	17.11	34.82	34.94	7.96	4.99

2023 Year 12 Foundation Courses

Grade	A	B	C	D	E
%	0	0	80.00	0	20.00

2023 Year 12 General Courses

Grade	A	B	C	D	E
%	12.35	35.46	39.52	7.33	5.34

2023 Year 12 ATAR Courses

Grade	A	B	C	D	E
%	11.45	27.93	45.81	12.10	2.51

Our partnership with ECU allowed our students free access to Studiosity - online tutoring - to assist their understanding of course content. The Manager of Student Studies also supported students in early entry and scholarship applications for university bound students. To ensure all students have an opportunity to achieve success, assessment catch up sessions were run on Wednesdays to support students who missed tests and assessments due to sickness or misadventure.

The National School Opinion Survey was again administered to students, parent and teachers with the results analysed and incorporated into future planning.

Focus Area 2: Relationships

The College transition program continued with enrolment interviews, enrolment evenings, transition, and orientation days as well as Meet the Mentor parent nights. We pride ourselves at Mindarie Senior College on providing an array of options for students who need some assistance. The Student Services Team continued to provide outstanding and timely support to our students in an ever-changing world of technological advancements and social media trends. Survey data showed that the majority of students felt safe at school and knew where to go to get support if they required it.

The College continued to work closely with our BeYou and Act Belong Commit counterparts as we navigated a busy year of College events, and resilience activities through our successful Mentor Program. Through this programme, our students had ongoing access to an array of guest speakers, as well as mental health talks, led by our School Psychologist and a cultural talk led by teacher Joseph Te Maihengia White. We continued to promote education to our students surrounding behaving responsibly as young adults. To this effect, we were very lucky to have the support of Red Frogs, who provided advice for those students wishing to attend Leavers 2023. R U Legal also came to the College and spoke to our students about the implications and consequences of decision making.

Our annual RUOK? Day was celebrated by all students on the College oval through fun activities chosen to promote positive mental health. The student mentor lesson before this event was a great opportunity to reiterate to our students that it only takes a second to check in with their friends and ask, 'are you okay?' The BMX stunt show was a particular highlight as well as the ever-popular cuddly animals! Throughout the year, we celebrated student attendance, academic and community achievements, as well as the successes of those students who reached state level in sport. Odie, our resident Moodle, continues to attend the College and has settled in to working as the therapy dog with ease. He is a great source of happiness for our students, and an enormous boost of serotonin for staff as well!

The College Board maintained its high-profile community members including the College Board Chair, Tracey Roberts MP - Member for Pearce, Vice Chair Wroff van Munster - State Manager, Brian Piper - Business Owner, Professor Steve Chapman CBE - ECU Vice Chancellor & President, Sue Egerton - Director of Residential Construction & Trades North Metropolitan TAFE, and Mike Gilbert, Deputy of Port School. In 2023, we welcomed new members Eve Kamugisha - 2022 College Captain, and Rania Soliman - Acting Director North Metro TAFE our parent member to the Board. Senior Sergeant Steve Leach - WA Police retired from the Board during the course of the year. We thank Steve for the time he gave to the College as a Board member and recognise his commitment to our College community.

Partnerships with local government, community-based and external agencies, continued to be enhanced to support student learning. This included relationships with sustainability and health services organisations, as well as Registered Training Organisations. The College worked with the Graham (Polly) Farmer Foundation in supporting Follow the Dream students. The College engaged guest speakers (including ex-students), industry partners particularly for the delivery of Certificate courses and the use of professional coaches to support students in Physical Education Studies and Certificate II in Sport & Recreation.

After the disruptions of the COVID pandemic, commemorations recommenced in their more traditional form during 2023. A contingent of students, along with Principal Jonathan Bromage and Teacher James McNeill, participated in the ANZAC Day Commemoration held at RAAFA Cambrai Retirement Village in Merriwa. The College ANZAC Commemoration returned to its usual form and, once again, the veterans of Cambrai Retirement Village, along with other dignitaries and guests, made a welcome return to the College grounds to participate in an evocative ceremony focused on the contribution of First Nations peoples to international conflict. Mr Bromage and Mr McNeill were also invited to participate in the Vietnam Veterans Commemoration held at Quinns Rocks Returned Services League in September, a solemn occasion attended by a number of notable public figures and local veterans of the conflict. Mr Bromage, along with teacher Emma Hill, led a student contingent to the Remembrance Day Commemoration at Cambrai Retirement Village, thus continuing our ongoing relationship.

To continue along our path towards cultural responsiveness, mentor lessons marking NAIDOC and Reconciliation weeks supported our students to better understand the contribution our First Nations People make to Australian society. The Library continues to maintain a special collection of narrative and interpretive texts written by First Nations authors.

A shared online location allows staff to contribute to an ever-growing bank of resources for teachers. The College installed new flagpoles at the front of the College so that the Australian Aboriginal flag can be flown alongside the State and National flags. The College submitted its Reconciliation Action Plan to Narragunnawali and we began planning for the first College Diversity Expo in 2024.

2023 was a successful year for the Sustainability Committee. A core-group of 10 students became the 'Sustainability Crew' and badges were given out acknowledging their commitment. This crew helped with setting up bin stations around the College, assisting students from Mentor groups to empty co-mingling and Containers for Change bins, meeting regularly to discuss ideas, and helped with the preparation for the Expo. In Term 3, The Sustainability Expo was again a success, and students were eagerly engaged with the exhibitors who included Animal Ark, WasteSorted Schools, the Wanneroo Council, the Water Corporation, Department of Fisheries, Perth Reptile Company, and Lorraine Martin (The Feel-good Fashionista) who spread the word on the problems with fast fashion. Year 11 student, Carrie Bolton, was outstanding in her presentation to 120 people at the Sustainability Student Meet at St Norbet's College. A small group of students attended a beach clean-up in October targeting the rubbish on local beaches in Mindarie. The Sustainability Team applied for a grant and were successfully awarded \$2695 which went towards purchasing bins for the waste stations.

Focus Area 3: Leadership

Teacher leaders across the College continued to be provided with a range of opportunities. Staff were able to grow their leadership through opportunities to lead courses, deliver professional learning, or sit on College committees and working parties. Forty-five staff contributed to the leadership of the College across 10 working parties and committees in 2023. All staff collaborated on the creation of the Mindarie Senior College Business Plan 2024-2026 which set a strong vision and mission for the direction of the College over the next three years. An aspirant process, using the Department of Education Future Leaders Framework, was run throughout 2023. The process identified staff with leadership potential across the College and provided them with professional learning opportunities and coaching to move closer towards administrative and executive roles. We continue to provide opportunities for aspirant staff in the Year Leader roles, with the Year 11 Leaders for 2024 being advertised and filled in Term 4. Two teaching staff representatives were selected to be the voice of teaching staff on the College Board.

Teaching staff at the College worked for the School's Curriculum and Standards Authority in a number of roles:

Chief Examiners / Examiners of a WACE ATAR Exam	2
WACE ATAR Exam Marker	12
Member of Examining and Standards Panels	2
Member of WACE Course Advisory Committees	6
Externally Set Task Writer	2
Externally Set Task Marker	3

Students were able to demonstrate leadership through their courses and the Student Council. In particular, students in Health & Physical Education built their leadership skills as group leaders on College camps and excursions. Our student leaders demonstrated characteristics of a good leader by encouraging and motivating others, taking initiative and bringing their peers together. Through Interschool Sports, student leaders were appointed as captains or vice captains. Students were also given the opportunity to lead through their connection to local primary schools where Mindarie students coached small groups of Primary students, and supported teaching staff at Interschool and School Carnival events.

The Student Council led their peers throughout 2023, with eight Year 11s and ten Year 12s successfully elected to these leadership positions. The Student Councillors are mentored by the Year Leaders to run events for their peers and present at events and assemblies throughout the year. The Student Councillors participated in a leadership day run by their year leaders to develop team-work, public speaking skills, leadership skills and plan for events in the coming year. Many of our student councillors have further developed their individual skills by challenging themselves to represent in other areas including presenting a speech at the Ted Youth talks, being a participant in the Olympic Changemaker Program and travelling to Canberra as part of the National Schools Constitutional Convention.

Our student councillors have been active in organising and promoting events for their year groups including donating their time to run activities during lunchtimes, setting up Mentor activities, and acting to embed charitable events into our Mentor program. They represent the student voice to the College Board and also via Captain Meetings with our Principal. They regularly contribute student opinion to issues at the College. Our College Captain from 2022 also joined our College Board to continue supporting and contributing to the College direction. These students have led through example and are outstanding and responsible young individuals contributing to the future of the College.

2023 LEARNING AREA HIGHLIGHTS

THE ARTS

Awards and Achievements

- Acknowledgement of past Arts students working in the industry with a photo wall of these students at the entrance of the PA Theatre.
- One Visual Arts student had their artwork purchased by the College with funds donated by Mark Folkard MLA. All Art Acquisition Awards are displayed at the College.
- One Year 12 ATAR Visual Art student had their artwork selected for the MSC Greeting Card.
- Two students were nominated by the College to be in the running for Pulse 2023 and one student was selected for Pulse 2023 at the Art Gallery of WA.
- Two Year 12 Music students were accepted into WAAPA for 2024.
- Drama students were involved in workshops with the Black Swan State Theatre Company.

Excursions

- Year 11 and 12 ATAR Visual Art students attended an oil painting workshop with artist Desiree Crossina.
- Year 12 General Dance students performed at the Schools to Stage dance competition at Newman College.
- ATAR Drama students attended workshops at the College by Black Swan State Theatre Company.

- Year 12 ATAR Dance and ATAR Drama students attended Perspectives at the Perth Concert Hall.
- Year 12 Media Production General and Certificate II in Creative Industries students created their own film shoot at Ern Halliday.

College Events

- Year 12 Music students recorded an original CD as well as performing at a variety of College events.
- Media Production and Analysis students presented a showcase of their work during Arts Week.
- Visual Art students showcased their work during the Arts showcase at Arts Night and Arts Week.
- Two Year 12 Music students performed at the Year 12 Presentation Evening.
- Year 12 Photography students exhibited their works at Arts Week.
- Certificate II in Creative Industries students successfully filmed all performances during Arts Week.
- Dance students presented a showcase of their work titled 'Time to Shine' at Arts Week.
- Year 11 General Dance students performed 'It's Showtime' at Arts Night.



HEALTH AND PHYSICAL EDUCATION

Awards and Achievements

- Thirteen students were State or National representatives in the following sports - swimming, soccer, karate, equestrian, athletics, touch football, AFL, surfing and bodyboarding.
- Students competed in Interschool Sporting competitions throughout the year. In swimming, one student won champion girl, the basketball team reached the semi-finals and the surfing team finished in 2nd place.
- Three athletes represented the College at the Athletics West All-schools Championship with a combined 2 gold, 1 silver and 3 bronze medals.
- Two students were nominated for the Olympic Change-Maker program and one student was selected to participate and flew to Canberra for the national conference.

Excursions

- Year 11 Outdoor Education students attended a surfing and kayaking overnight camp to Moore River and a two-day Mountain Bike Camp in Dwellingup.
- Year 11 Outdoor Education students attended a roping excursion at Statham's Quarry.
- Year 12 Outdoor Education students were involved in a one-day navigation assessment at Bold Park.
- Year 11 ATAR Health Studies students attended an excursion by the PARTY Program covering smart choices and risk-taking behaviour.
- Year 12 Outdoor Education students attended a three-day camp in Dwellingup learning stand-up paddle boarding, navigation, hiking and high ropes and a three-day camp to Margaret River focusing on abseiling and roping, canoeing and mountain biking.



- Year 12 Outdoor Education students attended a one-day snorkelling excursion to Rottnest Island.
- Year 12 General Health Studies students visited Mindarie Primary School to play board games with the children.
- Year 12 ATAR Physical Education Studies students visited the Athletic Institute for an Exercise Physiology and conditioning session.
- Year 12 ATAR Health studies students visited both the Telethon Institute and the Harry Perkins Institute.
- RAC supported the Happiness Co to deliver decision making sessions to Year 12 General Health Studies students.
- Certificate II in Sport Coaching participated in multiple interschool events at the request of local primary schools.

College Events

- Year 11 Outdoor Education students had the opportunity to gain their Surf Rescue Certificate from Surf Lifesaving WA obtained through our Surf Cadets program.
- Year 11 Health Studies students ran the annual Health Expo, bringing health agencies to the school to promote the awareness of current health issues in our community.
- Year 12 Certificate II in Sport Coaching students gained their Senior First Aid accreditation.
- Year 11 and 12 Physical Education students were given instruction from specialist coaches from volleyball, touch football, netball, soccer, surfing and basketball.
- Health Studies students were involved in learning correct Yoga practice from a former MSC student..



HUMANITIES

Awards and Achievements

- One student was a finalist for the Premiers' ANZAC Tour and was selected as a reserve for the tour.
- Three Year 11 Politics and Law students were chosen and participated in the WA State Youth Parliament.
- One student was selected for the Youth Constitutional Convention, only one of 15 representatives for Western Australia.
- Eleven English students entered the Tim Winton Young Writer's competition with one finalist receiving an honourable mention.
- Five English students entered the WA Premier's Book Awards.
- Four English students entered the Peter Cowan Short Story Competition.



Excursions/Incursions

- Year 11 ATAR Politics and Law students attended an excursion to the Perth Law courts.
- Year 11 General Geography students attended a Perth CBD tour of the tourist attractions of Perth and took the ferry to Perth Zoo.
- Year 11 ATAR and Year 12 General Geography students completed tourism fieldwork at the Swan Valley Supa Golf and Cuddly Animal Farm.
- Year 12 ATAR Geography students investigated the different land uses in the CBD.
- Year 12 ATAR Geography students visited Kings Park for seed collection and orienteering.
- Year 12 ATAR Economics students held webinars with the Reserve Bank of Australia (RBA) and Federal Treasury talks focusing on fiscal and monetary policy.
- Students represented the College at the Cambrai Retirement Village Remembrance Day Service.



MATHS AND SCIENCE

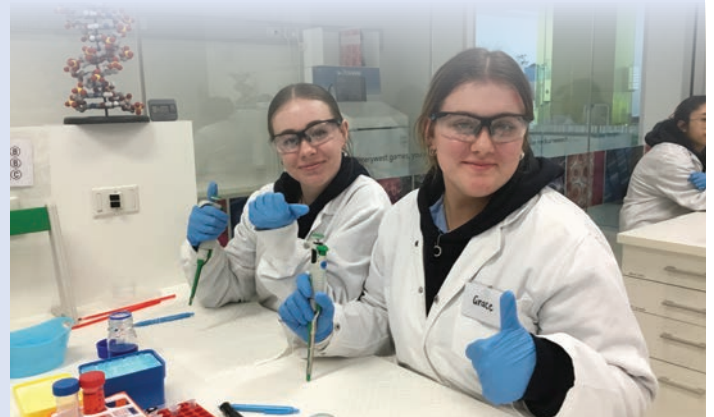
Excursions/Incursions

- The Year 12 Integrated Science ATAR class visited Neil Hawkins Park to analyse the water quality, both biotically and abiotically.
- The Year 12 Psychology class went to Perth Zoo to enhance their understanding of methods of learning and behaviour modification.
- The Year 11 Human Biology students visited the Harry Perkins Institute of Medical Research to investigate how research procedures and stem cell research can aid in disease management.
- The Year 11 ATAR Biology and Year 11 ATAR Integrated Science classes visited Kings Park to investigate local ecosystem management issues and conservation techniques.

College Events

- All ATAR mathematics students were given the opportunity to attend a Classpad Calculator Introduction session on Wednesday in Term 1.

- 'Help' sessions were available to students most Wednesdays from 10:30am to 12:00pm.
- Tutorial classes in Science ATAR courses were conducted on a Wednesday at various times throughout the year.
- Exam revision sessions were conducted for Year 12 ATAR courses prior to Semester 1 exams on Wednesdays.
- Exam revision sessions were conducted for Year 11 and 12 ATAR courses prior to Semester 2 exams on Wednesdays.



TECHNOLOGY AND ENTERPRISE

Excursions/Incursions

- Sixty-five students achieved their First Aid Certificates as part of the Certificate II in Community Services course.
- Year 11 Children, Family and Community classes went to Atlantis Day Care. They also had guest speakers from Paint the Town REaD and Meningitis Centre Australia.
- Year 12 Certificate II in Community Services went to visit Atlantis Day Care centre to help students.
- Year 11 students in Independent Living made toilet bags filled with toiletries which were donated to the Patricia Giles Centre along with some pizzas. The students fundraised to buy the toiletries for the bags as well as buying and budgeting for the toiletries. They also helped with the sausage sizzle for the RU OK day.
- Year 12 Woodwork students made grazing boards which will be used at various College events and functions.
- Year 12 Accounting and Finance and Computer Science students went on an excursion to IBM Australia to look at their intern program.

Competitions

- Seventy-nine Year 11 and 12 Computer Science students entered the University of NSW computer programming (Python GROK Challenge) and competed against other students across Australia.



LIBRARY

The post-covid education landscape is brimming with potential, and the library continues to support the digital transformation at Mindarie Senior College. In 2023 library staff assisted students in maintaining an online presence, enrolled into courses tailored for online learning, and supported them in their research. Equitable access remains a key focus and resources remain available when required, particularly in support of our BYOD policies.

As digital technologies become more sophisticated, competency and information literacy are increasingly becoming a key component of learning. The library not only offers support, but also provides the opportunity for exposure to various technologies including podcasting equipment, local e-sports, Technics, and any other areas of interest in consultation with teaching staff.

The library is a safe, welcoming area and the number of students studying in the space is increasing. With both IT support and a Library Technician available to students, it is an attractive option, particularly when seeking assistance. When the library is closed, an online presence is available. On the library web app students have access to e-books, audiobooks, ephemera, and curated resources relating directly to course work.

Student works were displayed both in the library, and

online in 2023. Notable events such as RUOK Day, Safer Internet Day and Harmony Week were celebrated through interactive displays. Book Week was particularly of note as we literally celebrated reading, inspiration and growth. Students grew seedlings in temporary greenhouses and enjoyed tasting unusual fruits.

The core business of libraries is the promotion of literacy in its many forms. Based on data driven curation, relevant collections continued to grow. Careful consideration was given to relevance and obsolescence. We continually strive to maintain a contemporary offering suitable to our readers. Mindarie Senior College prides itself on having one of the more comprehensive Manga collections compared to similar school libraries.

2023 was both a progressive, and productive year for the Library Resource Centre.



STUDENT STUDIES

Opportunities offered to students included:

- Preparation day for Year 12 ATAR students to set goals, review their course achievement from Year 11, engage with the presenters from Elevate Education about time management and create a study timetable for the year.
- Preparation day for Year 11 ATAR students to set goals, engage with the presenters from Elevate Education about study skills, create a study timetable and assessment planner for the year.
- Year 11 and Year 12 Report Review through mentors after each reporting period.
- ATAR assemblies throughout the year to assist students understand WACE, the Marks Adjustment Process, help calculate predicted ATARs and to motivate students to achieve their best.
- Elevate Education workshops for Year 11 students giving exam preparation skills they need to be successful.
- Partnering with ECU to offer online tutors through Studiosity.
- ATAR exam boost sessions in Term 3 for Year 12 students in the lead up to their mock exams and Term 4 for Year 11 students.
- Running a Wednesday missed assessment opportunity for students who may have missed sitting a test due to sickness.
- Monitoring and individual counselling of students who may be at risk of not achieving the Academic Standards Policy.
- Pilot year of ECU UniPrep Schools run in College with 25 students. 85% of students achieved all 4 units.

STUDENT SERVICES

Student Services is an integral part of the College working collaboratively with students, parents, staff, and the community. Student Services promote and support student success and positive well-being. The Student Services team organise activities and functions throughout the year, as well as provide many services to students and parents. In 2023 the team organised and managed:

Services and Support

- Overseeing and coordinating the Mentor Program
- Supporting and working with the Student Council
- R U Legal and Mental Health talks
- Orientation and transition programs
- Overseeing and supporting student attendance and behaviour
- Social-emotional support and guidance
- Continuing to implement the National Mental Health Framework 'BeYou' into the mentor program
- Liaising with Regional Office teams regarding disengaged students
- Working alongside external agencies to support the wellbeing of students
- Provided a Supporting Your Child Through Senior School brochure for parents

Functions and Activities

- Meet the Mentor parent information evening
- Colours Awards evening
- Year 11 and 12 assemblies
- Year 11 Reward Camp
- Year 12 College Ball
- Year 12 Presentation Night
- Year 12 Leavers' Breakfast
- Health and drug education sessions
- Nutrition Education Sessions
- World's Greatest Shave
- RUOK? Day
- College Board student representation
- ANZAC assembly
- Attendance Reward BBQs and voucher raffles
- Pizza reward lunch for academic success
- Year 12 farewell photograph
- TISC assembly
- Armed for Life presentations.
- Red Frogs assembly
- Mayor's Christmas Appeal
- Transition Day & Orientation Day
- Coordination of student designed Leavers' jackets



CAREER DEVELOPMENT HIGHLIGHTS

Mindarie Senior College offered students the opportunity to participate in a range of both curricula and extra curricula activities to assist with their career development.

Opportunities offered were:

- Students and parents attended the annual Careers Expo hosted by the College.
- A Careers Practitioner was available to work with students individually or in groups, and with parents as requested.
- Students and parents attended an industry information session with a focus on electrical, building and construction industries.
- A series of Career Development sessions focusing on future career pathways were offered to the students and those interested registered to attend these sessions.
- Curtin University hosted the annual Year 11 University excursion, with representatives from Murdoch, ECU and UWA in attendance.

VET HIGHLIGHTS

Students had access to the full suite of internal and external VET opportunities.

These included:

- School-based Traineeships (SBT).
 - Pre-apprenticeships in School (PAiS) across a range of industries.
 - State Training Provider courses delivered one day per week (under profile arrangements) at a wide range of TAFE campuses, as well as students completing 'Fee for Service' qualifications through a number of different Private Registered Training Organisations.
- Five qualifications were delivered by Mindarie staff under an auspicing arrangement with both Public (North Metro TAFE) and Private Registered Training Organisations (IVET, Skills Strategies International and COSAMP), including :
- Certificate II in Financial Services
 - Certificate II in Creative Industries
 - Certificate II in Music
 - Certificate II in Sport Coaching
 - Certificate II in Community Services



WORKPLACE LEARNING

With Mindarie Senior College having a flexi day on Wednesdays, 106 students participated in the Workplace Learning program in an industry associated with their interests, and 160 businesses hosted these students.

EXTERNAL VET PROGRAMS

Eighty seven students participated in external VET programs in a range of qualifications delivered off-site by a variety of Registered Training Organisations, both public and private. The majority of courses are delivered one day per week, with some courses having a mandated work placement associated to the qualification.

Profile Courses

- Certificate II in Integrated Technology (Robotics) Pre-Vocational
- Certificate II in Surveying and Spatial Information Services
- Certificate II in Electronics
- Certificate II in Computer Assembly and Repair
- Certificate II in Data and Voice (Telecommunications)
- Certificate II in Construction Pathway (Carpentry and Joinery)
- Certificate II in Automotive Vocational Preparation
- Certificate II in General Construction Pathways (Carpentry, Tiling, Bricklaying, Plastering)
- Certificate II in Construction (Building Maintenance)
- Certificate II in Electrotechnology
- Certificate II in Plumbing
- Certificate II in Computer Assembly & Repair
- Certificate III in Fitness
- Certificate III in Business Administration (Legal)
- Certificate III in School-based Education Support
- Certificate II in Health Support
- Certificate III in Population Health
- Certificate III in the Music Industry
- Certificate III in Make-up
- Certificate III in Event
- Certificate II in Tourism
- Certificate II in Kitchen Operations
- Certificate II in Salon Assistant
- Certificate II in Applied Fashion Design and Technology
- Certificate IV in Preparation to Health and Nursing Studies

School Based Traineeships

- Three trainees in Certificate III in Early Childhood Education and Health
- Thirteen trainees in Certificate II in Retail Services
- Two trainees in Certificate III in Retail Services
- One Public Sector Trainee in Certificate II in Government

Fee Paying Courses

- Certificate III in Early Childhood Education and Care
- Certificate III in School-based Education Support
- Certificate IV in School Based Education Support
- Certificate IV in Preparation for Health and Nursing Studies



SUSTAINABILITY

The focus of the Sustainability Committee at the College is to improve student education on recycling and educate them on the need to adopt a more environmentally sustainable approach in their daily life.

Mrs Michelle Stenner and Mrs Kate Bishop were the sustainability coordinators in 2023 and achieved some excellent outcomes and instigated several new initiatives. The establishment of a 'Sustainability Crew' saw a core group of 10 students assist with the Sustainability Expo, helped to educate other students on sorting waste as well as sharing their ideas through regular meetings. The establishment of this crew gave the students a voice and meant that new ideas such as the MSC Op Shop could go ahead. One Year 11 student was outstanding in their presentation to 120 people at the Sustainability Student Meet at St Norbets College.

In 2023, the Sustainability Expo continued to be a success with the theme 'Our Waste, Our Responsibility'. Students were eagerly engaged with the exhibitors who included Animal Ark, WasteSorted Schools, the Wanneroo Council, the Water Cooperation, Department of Fisheries, Perth Reptile Company, and Lorraine Martin (The Feel-good Fashionista) who spread the word on the problems with fast fashion. A clothing bin had been established a month earlier accepting donations, that were then sold at both the Sustainability Expo and on RUOK Day. This stall raised over \$60 but more importantly diverted clothes from landfill.

Bins around the school were relocated to create bin stations. A successful grant of \$5000 in 2022 meant that three of these stations had the metal infrastructure to keep these bins in place. This was done to give students a choice on where to put their rubbish and through education in mentor, assemblies and classrooms, students would now be able to make the right choice. The Containers for Change bins saw improved success as an increase in bin numbers saw students recycling more of their 10 c containers. This initiative raised \$372. The College were fortunate to establish a connection with the local Scouts who take the large blue bin to the depot and the money is transferred to the College. We are looking to improve on this amount in 2024.

Through the Mentor Program students completed several interactive lessons throughout the year that included reduce, reuse, and recycle and the problems with fast fashion. To improve education of sorting waste, students within the mentor classes became responsible for emptying the co-mingling boxes and containers for change on a 4-weekly rotation. The teracycle recycling station continues to be utilised for batteries, old mobile phones, pens, and bread tags.

Michelle Stenner attended two fully funded professional learning days, the WasteSorted Schools Workshop and WasteSorted Schools Planning Day. These days provided an insight into how to implement successful programs and to learn about what other schools in WA are doing to help the environment.

In 2023, we renewed the WasteSorted Schools Accreditation and applied for a grant of \$2418. This grant was successful and will pay for the increased number of Containers for Change Bins around the College.

The College would like to thank Kate Bishop for her time and effort as a Sustainability Co-ordinator over the past two years and would like to welcome Renae Jackson as the successful applicant to join Michelle Stenner as the Sustainability Co-ordinators in 2024. The Committee looks forward to building on projects and continuing to grow in 2024.



DIVERSITY WORKING PARTY HIGHLIGHTS 2022

The Diversity Working Party (DWP) formed in 2019 to examine ways in which the College could meet the Aboriginal Cultural Standards Framework (ACSF). The DWP looks after the celebrations of Harmony Week, Reconciliation Week and NAIDOC Week, as well as embedding the ACSF in College practices. In 2023, the Diversity Working Party had the Reconciliation Action Plan (RAP) approved and published. The RAP provides a framework for our College to ensure we are inclusive in our work and helps us develop stronger relationships with Aboriginal and Torres Strait Islander stakeholders.

Celebration of Harmony Week 15th — 21st March

- Students created a world map of where they were from, indicating their city of birth. This was held in the library and students had a chance to have a visual representation of the cultural diversity of the College. Year 11 mentor classes had a chance to take part in a Hangi with Mr White.

National Reconciliation Week 27th May — 3rd June

- Mentor resources were created around 'Be a voice for Generations' encouraging students to say something when they see racism in the community, making a pledge to take action against racism. These pledges were displayed as part of the library display during Reconciliation Week.

NAIDOC Week 2nd — 9th July

- This year, NAIDOC Week fell during in the school holidays. In Mentor, students were given the background of the history, culture and achievements of Aboriginal and Torres Strait Islander peoples.

THROUGHOUT THE YEAR

- Welcome to Country performed at Presentation Evening in partnership with Boorloo Aboriginal Cultural Experiences.
- Acknowledgement to Country were offered at the College Ball, and the opening of the Sustainability Expo and an Acknowledgement of Country was also offered at the beginning of all assemblies and key College events. The Acknowledgement of Country is on the College website and included in publications such as the Yearbook.
- Acknowledgement of Country is also offered at the beginning of all Board meetings and staff Professional Development sessions.
- The DWP met regularly to create resources for staff and students that promote the cultural diversity of the College, and what it means to be inclusive.



FINANCIALS

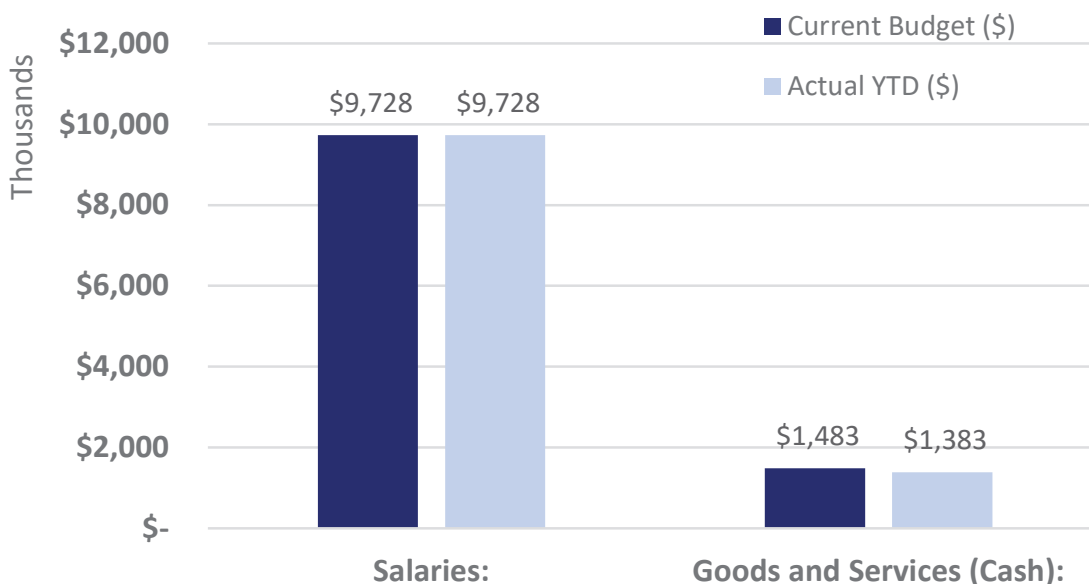
FINANCIAL SUMMARY AS AT 31 DECEMBER 2023

INCOME - Dec 2023 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash)	104,972	104,972
Carry Forward (Salary)	391,468	391,468
STUDENT-CENTRED FUNDING		
Per Student	8,674,356	8,674,356
School and Student Characteristics	981,054	981,054
Disability Adjustments	(12,797)	(12,797)
Targeted Initiatives	722,975	722,975
Operational Response Allocation	61,077	61,077
Total Funds:	10,426,665	10,426,665
TRANSFERS AND ADJUSTMENTS		
Regional Allocation	0	0
Transition Adjustment	0	0
School Transfers – Salary	(478,719)	(478,719)
School Transfers - Cash	477,400	477,400
Department Adjustments	(38,244)	(38,244)
Total Funds:	(39,563)	(39,563)
LOCALLY RAISED FUNDS (REVENUE)		
Voluntary Contributions	0	0
Charges and Fees	553,003	559,547
Fees from Facilities Hire	21,000	16,977
Fundraising/Donations/Sponsorships	16,000	15,513
Commonwealth Govt Revenues	0	0
Other State Govt/Local Govt Revenues	96,728	96,728
Revenue from CO, Regional Office and Other scho	0	0
Other Revenues	70,637	83,574
Transfer from Reserve or DGR	31,000	31,000
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	0	0
Camp School Fees (Camp Schools only)	0	0
Total Funds:	788,368	803,339
TOTAL	11,671,910	11,686,881

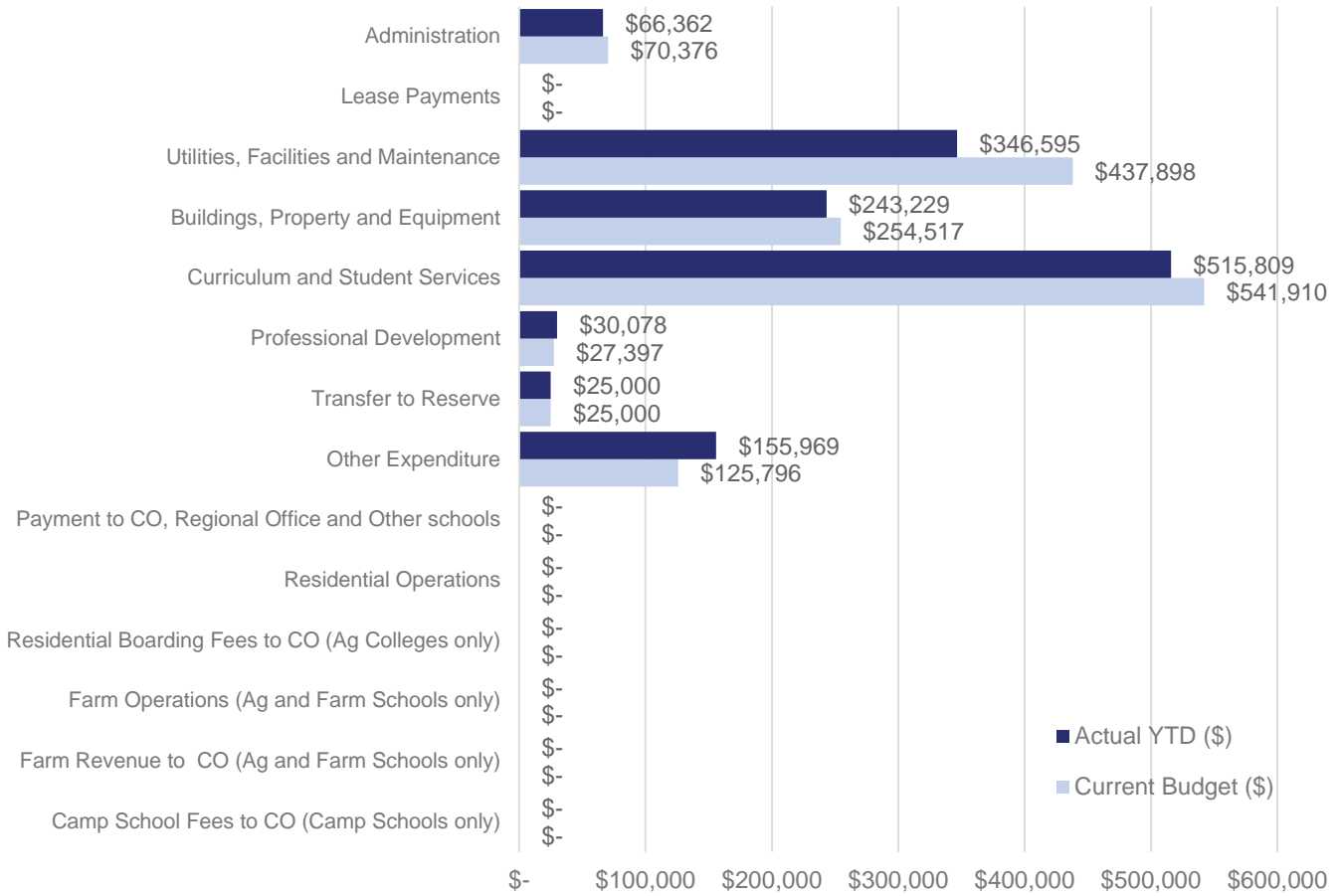
EXPENDITURE - Dec 2023 (Verified Dec Cash)

	Current Budget (\$)	Actual YTD (\$)
SALARIES		
Appointed Staff	9,343,637	9,343,637
New Appointments	0	0
Casual Payments	365,943	365,943
Other Salary Expenditure	18,482	18,482
Total Funds:	9,728,062	9,728,062
GOODS AND SERVICES (CASH EXPENDITURE)		
Administration	70,376	66,362
Lease Payments	0	0
Utilities, Facilities and Maintenance	437,898	346,595
Buildings, Property and Equipment	254,517	243,229
Curriculum and Student Services	541,910	515,809
Professional Development	27,397	30,078
Transfer to Reserve	25,000	25,000
Other Expenditure	125,796	155,969
Payment to CO, Regional Office and Other schools	0	0
Residential Operations	0	0
Residential Boarding Fees to CO (Ag Colleges only)	0	0
Farm Operations (Ag and Farm Schools only)	0	0
Farm Revenue to CO (Ag and Farm Schools only)	0	0
Camp School Fees to CO (Camp Schools only)	0	0
Total Funds:	1,482,894	1,383,042
TOTAL	11,210,956	11,111,104

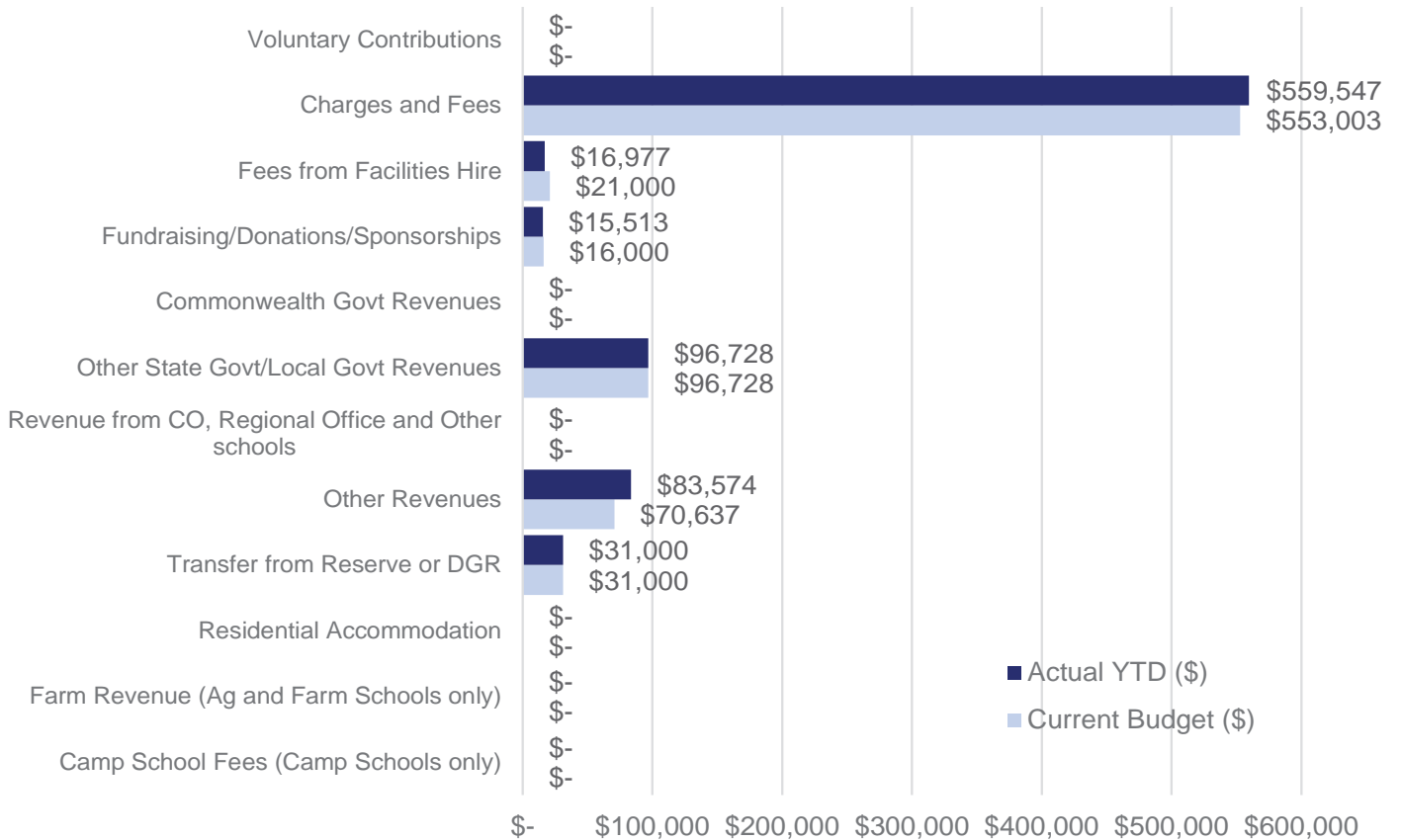
Dec 2023 (Verified Dec Cash)



Dec 2023 (Verified Dec Cash)



Dec 2023 (Verified Dec Cash)





MINDARIE
SENIOR COLLEGE

Where Your Future Begins

Mindarie Senior College
Elliston Parade & Anchorage Drive
Mindarie WA 6030
PH: (08) 6207 5500

www.mindarie.wa.edu.au